

THE USE OF VISUAL VIDEO AS MEDIA TO IMPROVE STUDENTS' ABILITY IN WRITING PROCEDURE TEXT AT THE ELEVENTH GRADE OF SMK NEGERI 1 TOMA

Oleh :

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Abstract

This research aimed at improving students' ability in writing procedure text through the used visual video as media of teaching. This research was a kind of classroom action research. This research was conducted in two cycles and each cycle consisted of two meetings. The subject of the research was eleventh grade of SMK Negeri 1 Toma which consisted of 12 students. The instruments of data collection were observation paper as the source qualitative data and test as the source of data quantitative in this research. The data were analyzed by using the description method and rubric of writing assessment. The result of data analysis showed that by using visual video as media improved the students' ability in writing skill, stimulated the students to be more active, got interest, and motivation in joining the class. The result of students' score in cycle I who passed was only 5 students or 42% while the students who failed was 7 or 58% with the average score was 67. Therefore, the cycle I was unsuccessful so the researcher continued in cycle II. In the cycle II, the students who passed was 10 or 83% while the students who failed was only 2 or 17% with the average score was 77. Based on the result, it can be concluded that the students' ability in writing got improving, where the MCC is 70. Result of observation paper also got improvement from the students. The activities in the cycle I still got weakness which faced by the students, because of the media is new one for them its looks unfamiliar and there are some activities which undone by researcher, however, the result of observation paper show the improvement by students each meeting. The activities Cycle II was satisfied the students more active and interest in study English for each meeting they feels enjoyable and relax each meeting. Based on the research finding, it is concluded that by using visual video as media to teach writing subject was increasing the students' ability in writing skill. Therefore, the finding of this research are recommended the English teacher to using visual video to teach English subject.

Key Words : Writing skill; visual video; procedure text

1. INTRODUCTION

English as international language has important role in communication to the world. In English, there are four skills should be mastered by students to applying this language that is speaking, listening, reading ,and writing. Writing one of the four English skills. Writing is a process of discovering and organizing idea, putting them on the paper and reshaping and revising them.

However, most of students still get difficulty in writing skill to understand English text that factors caused by some reasons such as lack of vocabulary, the method of teaching which is still conventional that makes the teaching and learning process are boring, uninteresting, and passive. According to Richards and Renandya (2002:303) writing is difficult skill for L2 learners to master. The difficult lies not only in generating and organizing ideas but also in translating these ideas into readable text.

The subject of this research was eleventh grade of SMK Negeri 1 Toma. In fact, most students difficult follow process learning of writing skill based on their levels. They often copied texts from the students who were good at English subject. Sometimes they just re-arranged jumbled

sentences given by the teacher or taken from the textbooks. This condition affected the students score average were still under the 70 Minimum Criterion Competence (MCC).

The phenomena were taking when the researcher did preliminary study and observations at the school to obtain an information about that problem found at the location and subject of this research.

Based on the phenomenon, the students has weaknesses during the learning process to write a text in English. This is due to the limited time used by the teacher. And they always did many an assignment in textbook which has already exist and then they just imitated from the textbook. As a result, when the students were asked to write types of text such like monologue or functional text, and the products of their writings were far from the expectation. In addition, before conduct the research based on the data of students' outcomes of English subject at the school the number of students who passed the MCC was 5 students from 12 students with with the average score was 66, and the MCC was 70.

From the phenomenon it happened because the students were not active and interest, during

learning process. Therefore, in teaching process media are needed in order to encourage the students to learn how to write some texts. Those media could be used to overcome the students' problem in learning such as pictures series, comic, animated stories, and visual video.

By considering, Related to the previous study, which had been done by Ikadestanti, (2017) entitle "The Implementation of Tutorial Video to Improve Students' Skill in writing Procedure Text" the used of tutorial video as media in teaching show significant comprehension and ability to write English text more than conventional method. The result of the study were the students who were taught by using tutorial video were more active during the teaching and learning and writing activities. On the other hand, the students were taught with conventional method were less active in writing procedure text

Based on the data, researcher attempted to improve students' ability in writing procedure text by using visual video as media to teach.

From the students' problem, the researcher conducted the research entitled "**The Use of Visual Video as Media to Improve Students' ability in Writing Procedure Text at the Eleventh Grade of SMK Negeri 1 Toma**".

2. RESEARCH METHOD

This research was classroom action research (CAR). Action Research is process a systematic study which organized by teachers, researchers, or anything in teaching/learning environment to acquire information about how they perform in school operated, how their' teach, and how well their students learn. Goodnough (2011:4) state that Action Research is any systematic inquiry conducted by teacher researcher, principals, school, counsellor, or other stakeholder in the teaching/learning environment to gather information about how their particular school operate, how they teach, and how well their students learn. The applied action research is to measure and to find a solutions and solve problem in one of teaching and learning environment. Stringer (2010:8) state that action research is often used to investigate specific issues or problem associated with classroom or school life.

The location and Subject of this research was at SMK Negeri 1 Toma. It was located at Hilisataro Village, Toma Sub-district, South Nias Regency. The subject of this research was chosen eleventh grade students. There was 12 students, consisted 5 males and 7 females.

Based on the figure of Arikunto (2015:211) action research have four stages those are planning, acting, observing, and reflecting. The instrument of data collection in this research was Observation paper and test. Observation paper used to observe the activity between researcher and students during the process action research. While,

test was used measure the ability of students in writing procedure text in order to know whether the students' ability was improved or not. In addition, the data was analyzed by using qualitative and quantitative. The qualitative data was took from observation paper and applying theory of Creswell (2009:185-189) stated that the process of data analysis involves making sense out of text and image the data and quantitative data was took from students' test In calculating the average of students' score from the test, the writer used method of Sudjana (20016:67).

3. RESEARCH FINDINGS AND DISCUSSION

a. Research Findings

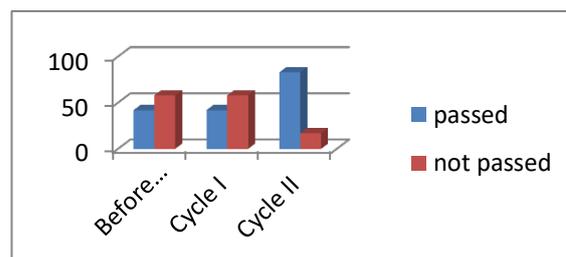
The research was conducted in SMK Negeri 1 Toma located at Hilisataro Village, Toma sub-district, South Nias Regency. The purpose of this research was improved students' ability in writing procedure text at the eleventh grade of SMK Negeri 1 Toma by using visual video as media to teach. Action of research consist of two Cycles, and each cycle have two meeting.

At eleventh grade of SMK Negeri 1 Toma, the total of the students was 12, and the Minimum Criterion Competency (MCC) was 70. Before conducting the research, the students who passed the MCC were 5 students, while the students who unpassed were 7 with the average score was 66. The result test has shown in first cycle second meeting, the students who passed the test were 5 students with percentages 42% and there were 7 students or 58% not passed the test with the average score was 67. While MCC in this research is 70.

Based on the data, it shown there are not significant result from improvement students' ability in writing procedure text. Therefore, the action research continued to the second Cycle the students who passed the test were 10 or 83% students, and the students who not passed the test were 2 students with percentages 7%. The average score in cycl I was 77. Related to the result of cycle II, It was shown that students' ability in writing procedure text can be improve by using visual video as media to teach.

The result of each cycle are presents in graphic to shown to reader the improvement students' ability in writing skill.

The Result of Students' Improvement in Cycle I and II



Based on the diagram above, it can be concluded that there were differences between result of the pre-research, Cycle I and Cycle II. The result has shown improvement in every Cycle. The researcher concluded to applied visual video as media for teaching was improved the students' ability in writing a procedure text to the eleventh grade of SMK Negeri 1 Toma.

The research was conducted to find out the improving of the students' ability in writing procedure text by used visual video as media to teach at the eleventh grade of SMK Negeri 1 Toma. Visual video was one of media that could help the students to be more closer to the material of learning and easier to be understand, because the presentation of material in moving picture and also provided a text that can read by the students.

The improvement students' ability in writing procedure text by used visual video as media to teach, also support with statement of the experts. According to the Vander Plank. (2016:23) state that video application, fully integrated with the cooperation of teacher, could motivate learners, save time, and help address learners weakness. The media could increase the students motivation to study more easier to understood the material because of the video were containing moving pictures and visual effect that helped them to comprehending the text. In addition, Maxom (2009:70) state that, 'Short video clips really grab your students' attention and lend themselves to further activities in the practice and production stages.

4. CONCLUSION

Based on the research finding, it could be concluded that, the use of visual video as media to improve students' ability in writing procedure text was improved. The media can attract the students' attention motivation in the teaching and learning process. It also creates relaxed and enjoyable atmosphere during the lesson. The media was changed the monotonous teaching and learning process of writing.

The students' ability got improved in writing procedure text and they could able construct some parts named the language feature and generic structure and also they have no problem in vocabulary and grammar mastery. It was proved in the result of test which shown the students passed the Minimum Criterion Competency (MCC). By using the visual video, the students difficulties have solved to construct the procedure text at the eleventh grade of SMK Negeri 1 Toma

SUGGESTION

After covering up the conclusion there are several suggestions proposed to the teacher of English, the students, and the next researcher from the result of this research such as follow;

1. The teacher should provide the students with varied some media in order to make the students are motivated and have a good motivation to follow the lesson the classroom.
2. By using visual video, researcher suggest students to comfortable without any pressure in the process of teaching and learning particular for writing skill.
3. The researcher suggests to other researcher to prepare and make sure that the media of teaching work well. And also as a source of information related to the similar problem.

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